Eagle Mountain-Saginaw Independent School District

Highland Middle School

2023-2024 Goals/Performance Objectives/Strategies

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Goals

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 2: 75% of HMS 8th grade students will reach the "approaches grade level" on the Social Studies STAAR exam.

Evaluation Data Sources: STAAR data, DCA data, teacher created tests, student data trackers.

Strategy 1 Details	Reviews	
	Formative	Summative
Strategy 1: HMS teachers will implement the Fundamental 5 strategy of small-group purposeful talk by including AVID strategies a minimum of twice per six-weeks.	Dec	

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 5: All assessments must include the various types of special STAAR-based questions; at least 10% in 6th grade, 15% in 7th grade, and 25% for 8th grade. **Strategy's Expected Result/Impact:** Students will be more aware and immersed in the special STAAR-type questions which will allow them to be more comfortable in taking the STAAR exam. **Staff Responsible for Monitoring:** Social Studies Department Lead and Teaching Staff Supported by District Curriculum Coordinator				

Strategy 6 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 6: Every core class will have a student goals and student data tracking system in place. **Strategy's Expected Result/Impact:** Students will be keenly aware of their academic goal and their progress toward that goal. **Staff Responsible for Monitoring:** Teaching staff / Admin				

Strategy 7 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 7: Teachers will utilize Sheltered Instruction and implement all ELPS, supporting not only EB students but all fragile learners. **Strategy's Expected Result/Impact:** The high number of EB students and fragile learners on campus will be better supported and learn at a greater level. **Staff Responsible for Monitoring:** Campus Admin, Robin Prevallet (ESL teacher)				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning

Goal 1:

Strategy 6 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 6: HMS Math Teachers will provide tutorials Tuesday through Thursday mornings in "Math Lab". **Strategy's Expected Result/Impact:** Students assigned tutorials based on performance will have an opportunity for small group instruction with a math teacher. **Staff Responsible for Monitoring:** Campus Admin, Math Department Lead and Teaching Staff				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 6: 80% of HMS 8th grade students will reach the "approaches grade level" on the Math STAAR exam.

Evaluation Data Sources: STAAR data, DCA data, teacher created tests, student data trackers.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 1: HMS Math teachers will create spiraled assignments based on student data. **Strategy's Expected Result/Impact:** Spiraled assignments will provide ongoing content review in preparation for Unit, District, and STAAR assessments. **Staff Responsible for Monitoring:** Campus Admin, Math Department Lead and Teaching Staff				

Strategy 2 Details	Reviews
Strategy 2: HMS Math Interventionist will provide tutorials Tuesday through Thursday mornings in "Math Lab". **Strategy's Expected Result/Impact:**	

Strategy 6 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 6: Teachers will utilize Sheltered Instruction and implement all ELPS, supporting not only EB students but all fragile learners. **Strategy's Expected Result/Impact:** The high number of EB students and fragile learners on campus will be better supported and learn at a greater level. **Staff Responsible for Monitoring:** Campus Admin, Robin Prevallet (ESL teacher)				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 7: 60% of HMS 7th grade students will reach the "approaches grade level" on the 7th grade Math STAAR exam.

Evaluation Data Sources: STAAR data, DCA data, teacher created tests, student data trackers.

Strategy 1 Details	Reviews		
	Formative		Summative
	Dec		

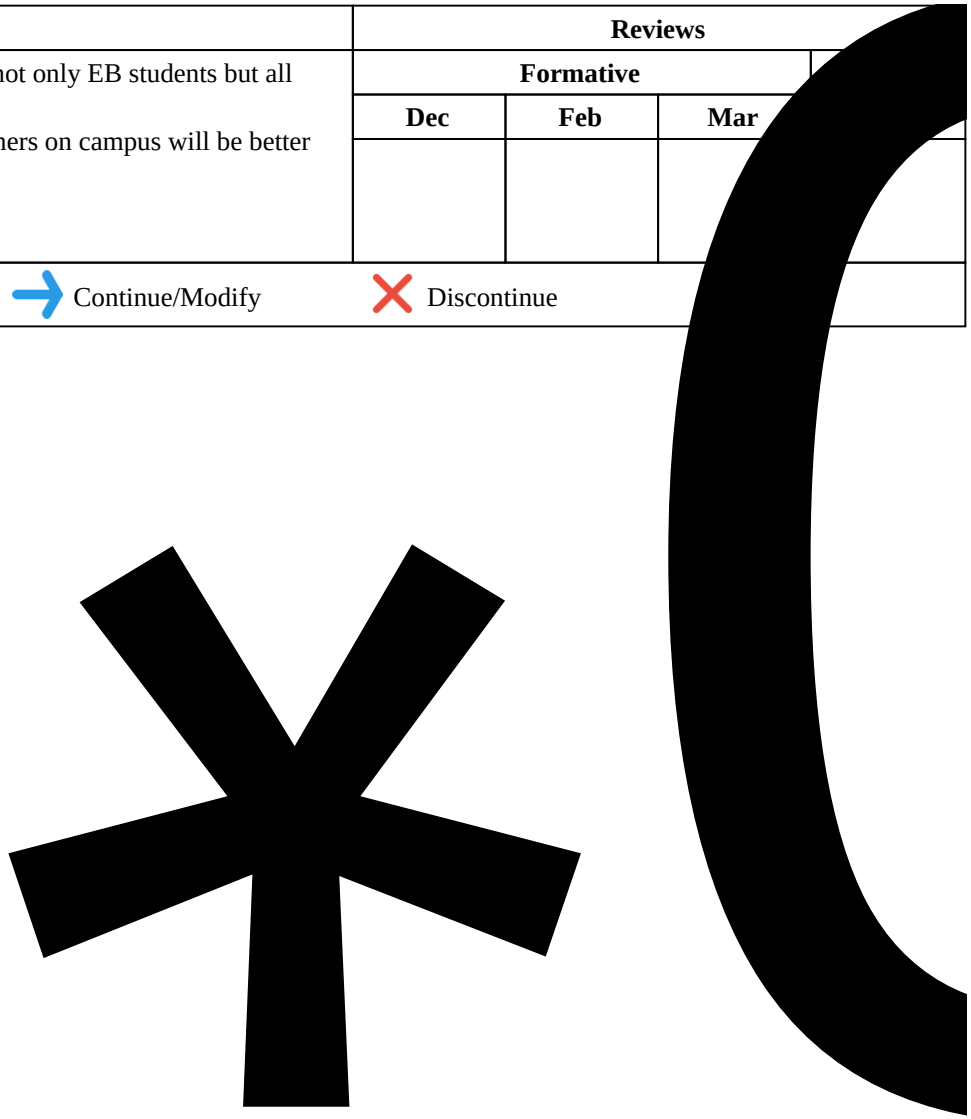
Strategy 1: HMS Math Teachers will create spiraled assignments based on student data.

Strategy's Expected Result/Impact: Spiraled assignments will provide ongoing content review in preparation for Unit, District, and STAAR assessments.

Staff Responsible for Monitoring: Campus Admin, Math Department Lead and Teaching Staff

Strategy 5 Details	Reviews			
	Formative			
	Dec	Feb	Mar	
Strategy 5: Teachers will utilize Sheltered Instruction and implement all ELPS, supporting not only EB students but all fragile learners. **Strategy's Expected Result/Impact:** The high number of EB students and fragile learners on campus will be better supported and learn at a greater level. **Staff Responsible for Monitoring:** Campus Admin, Robin Prevallet (ESL teacher)				

No Progress Accomplished Continue/Modify Discontinue



Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 8: 75% of HMS 6th grade students will reach the "approaches grade level" on the 6th grade Math STAAR exam.

Evaluation Data Sources: STAAR data, DCA data, teacher created tests, student data trackers.

Strategy 1 Details	Reviews
Strategy 1: HMS teachers will create spiraled assignments based on student data. **Strategy's Expected Result/Impact:**	

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 5: HMS Math Teachers will focus on vocabulary acquisition through the use of word walls. **Strategy's Expected Result/Impact:** Improved vocabulary scores should enhance student perfomance on grades, DCAs, and STAAR scores. **Staff Responsible for Monitoring:** Campus Admin, Math Department Lead and Teaching Staff				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning

Strategy 5 Details	Reviews
Strategy 5: HMS Reading Teachers will use Lead Forward and other high-yield strategies from department curriculum, integrating and reinforcing academic language and common sentence stems in unit lessons.	

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 10: 75% of HMS 7th grade students will reach the "approaches grade level" on the Reading STAAR exam.
42% of HMS 7th grade students will reach the "meets grade level" on the Reading STAAR exam.
24% of HMS 7th grade students will reach the "masters grade level" on the Reading STAAR exam.

Evaluation Data Sources: STAAR data, DCA data, teacher created tests, student data trackers.

Strategy 1 Details	Reviews

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 5: HMS Reading Teachers will use Lead Forward and other high-yield strategies from department curriculum, integrating and reinforcing academic language and common sentence stems in unit lessons. **Strategy's Expected Result/Impact:** Increased accountability and performance for students using an aligned approach to collaborate, understand, implement, and review curriculum and best practices. **Staff Responsible for Monitoring:** Campus Admin, Reading Deptarment Lead and Teaching Staff				

No Progress Accomplished Continue/Modify Discontinue

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 5: HMS Reading Teachers will use Lead Forward and other high-yield strategies from department curriculum, integrating and reinforcing academic language and common sentence stems in unit lessons. **Strategy's Expected Result/Impact:** Increased accountability and performance for students using an aligned approach to collaborate, understand, implement, and review curriculum and best practices. **Staff Responsible for Monitoring:** Campus Admin, Reading Deptarment Lead and Teaching Staff				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 12: 100% of HMS departments will implement WICOR activities in their classrooms and will provide samples for AVID documentation.

Siassrofalunctoys Data Sources: **Evaluations Data Sources:** **sacr ev celaple foD Ī Or umentation .**

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 13: Highland Middle School EB students will increase the number of students progressing at least one level of TELPAS speaking proficiency by 5% in the 2023-24 school year.

Evaluation Data Sources: TELPAS Speaking Domain

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 1: EB Students will participate in practice activities for TELPAS Speaking in ESOL 1-2 classes. **Strategy's Expected Result/Impact:** Students will improve TELPAS Speaking rating as they have more familiarity with the Speaking test. **Staff Responsible for Monitoring:** Campus Admin and ESOL Teacher				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 2: EB Students not enrolled in ESOL classes will have 12 weekly pull out practice sessions focusing on the TELPAS Speaking assessment **Strategy's Expected Result/Impact:** Students will improve TELPAS Speaking rating as they have more familiarity with the Speaking test.				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic interventions in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 14: All students will create/update their Personal Education Plan by the end of the school year.

Evaluation Data Sources: Skyward 4 Year Plan

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 1: 8th graders will complete their 4-year plan in Skyward. **Strategy's Expected Result/Impact:** Students will have a plan in place leading into High School. **Staff Responsible for Monitoring:** Campus Admin and Academic Counselors				

No Progress Accomplished Continue/Modify Discontinue

Goal 1:

Goal 1:

Strategy 3 Details	Reviews

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 1: Highland Middle School will implement a PBIS Rewards points system to intentionally promote positive expectations supporting, promoting, students that meet and exceed behavior expectations.

Evaluation Data Sources: Discipline data - referrals, discipline actions, ADC placements

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 2: Highland Middle School staff members will intentionally promote the success of our Hawks through Hawk Highlight/Broadcasts, Social Media, and parent communications through the bi-weekly newsletter, and campus/student group social media sights.

Evaluation Data Sources: Increase parent participation in EMS Schools Listening Survey. Parent response will increase by 100% from 66 participants.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 1: Create a biweekly Parent Smore for Highland Updates sent via Skyward Messenger and Remind. **Strategy's Expected Result/Impact:** Making these opportunities available to community will result in greater communication. **Staff Responsible for Monitoring:** Campus Administration, Counselors				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 2: Create a Parent Remind to communicate frequent changes from transportation and highlight events happening at HMS. **Strategy's Expected Result/Impact:** Increase access to two-way methods of communicating and increase parent participation in school information. **Staff Responsible for Monitoring:** Campus Administration - Principal				

Goal 2:

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 5: Each staff member will nominate a minimum of 6 students in the Hawk Highlight each six weeks.

Goal

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff, and community based on systemic processes and procedures that are clearly communicated, monitored, and evaluated.

Performance Objective 4: HMS Counseling Department will provide programming for substance abuse prevention promoting a safe school environment.

Evaluation Data Sources: Student discipline referrals, School Listening Survey

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
Strategy 1: Counseling Department will partner with Recovery Resource to bring a curriculum to Connect classes weekly for the first semester. **Strategy's Expected Result/Impact:** Reduced occurrance of vaping and drug related offenses, Substance abuse prevention, **Staff Responsible for Monitoring:** Campus Admin and Counseling team				

No Progress Accomplished Continue/Modify Discontinue